BOOKS: Purchase the following lively ancient fictions and 1 critical survey at the bookstore:

4. Reardon, B.P. ed. *The Collected Ancient Greek Novels*, U.Cal. = CAGN

Some xeroxed materials necessary from the beginning will be available for purchase.

WEEK TOPIC READINGS

1. Introductory (*Elite & Popular* Culture)

   a] Ancient Greek and Roman literature NA ch. 1, + pp.18-32

   What is the novel, novella, romance, etc.? (useful summary)

   b] The Greek “ideal” novel: Xenophon of Ephesus

   Love, travel, sexual frustration, violence CAGN 125-69

   Paradigm, epitome, or worst case of the genre?

2. Paradigmatic Antecedents I:

   a] Epic: Homer: Folktale and Fiction Ody. 10, 19 (xeroc.)

   Sex, Marriage, Witchcraft NA pp. 109-17


   Power, conflict, sexual bargains [slides]

3. Antecedents II
4. Antecedents III

a] **Pastoral poetry**: Theocritus: fantastic & sordid love NA 121-24; Idyls (xeroc.)

b] **Outlines**: Parthenius: Erotic Agonies quiz?? Selected Pathemata

c] **Hellenistic Epic**: Ovid: Metamorphosis = Pseudo-Salvations Metam. xi, Ceyx & Alcyone

5. Roman “realistic” novel, Imperial I (Neronian) Introd. xi-xxxvi;

a] Petronius: Satire & Picaresque literature Satyricon, pp. 3-22


6. Petronius II: Trimalchio's Party and Roman life NA 166-76

a] A **big** world full of **bad** luck Sat. 75-107, 107-129,

b] Focalization, mimesis, diegesis Sat. 129-52; Fellini Satyricon?

7. Greek Romance of the Roman Imperial Era

a] Longus: Daphnis & Chloe. CAGN 285-348

Pastoral Idyll? or Sexual Violence? NA 35-41, 214-27

b] Construction of **gender and identities** Feminist criticism,

8. Lucian, **Satirical** Sceptic in a Credulous World [[no class Monday]]

a] A **True History**: sci-fi, satire, history? CAGN 614-49

cf. Antonius Diogenes, Wonders beyond Thule CAGN 775-82

[cf. Ps. Callisthenes Alexander Romance NA 118-21, [125-40]
9. The Roman Novel II: Apuleius (I) *Metamorphoses* or *The Golden Ass*

a] Metamorphic *Magic, Beasts, Sex, Laughs, Death* *GA* Pref. & Book I

*GA* II & III

b] Existential isolation: A world of frauds and charlatans *GA* IV.1-27

10. Apuleius (II) & Transmogrification (Intertextuality)

a] Brutality of reality; Curiosity; *Insects & Frame* *GA* IV.28-VI.24

*Cupid & Psyche;* Insert tales in the *Golden Ass* + [NA 181-89]

b] Strange worlds and bestial societies (coercion, humiliation) *GA* VI.25-VII

c] This nasty world *GA* VIII

11. Apuleius’ (III) Meaning(s)

a] Philosophical reflection or Religious *propaganda*? *GA* IX-X

b] Literary magic: detectives, narrators, readers’ responses *GA* XI

c] Summary and Interpretation Quiz?

12. Transformations & Queer Appropriations of Pagan literature [NA 154-65]

a] Hebrew Bible Novellas Joseph, Susannah, Daniel


Ps.-Clementines, Perpetua

-----------------------------Thanksgiving Break 19-27 November-----------------------------

13. Heliodoros *Aethiopika;* “The Most Ambitious Ancient Novel” *CAGN*

a] Heliodorus and the Wilds of Egypt: *in medias res* Bks. 1-2, pp. 349-409

b] Svengali Calasiris; *Plotting* Bk. 3 pp. 409-24; [NA 54-73

c] Religion in the *Aethiopika;* Delphi Bk. 4 pp. 425-45
14. Setting, Plotting, Character (s)

a] Escape & Capture; Rings Bks. 5-6 445-87

b] Arsake/ Potiphar’s Wife Bk. 7 488-516

c) **Genre Mixing**: Epic, Comedy and Tragedy Bks. 8-9 516-58

15. Heliodorus, the Late Greek Novel III **CAGN**

a] Setting, Character and Plot Bk. 10 558-88

b) **Successes & Failures of the Ancient Novel** Review all.

c] Reading day Questions?

*A few questions that should be asked frequently:*

- What and whom was the ancient novel for? What did it do for “them” & does it do for “us”?
- To whom do things happen? How and Why?
- Do novels affirm or question protocols of gender and class—or both?
- How does the ancient novel enlarge our understanding of antiquity? of humanity?
- How is the modern (low and high brow) novel different?

**Grading requirements (Spring 2008)**

- Midterm examination: 200 Final Examination: 200
- Critique of Article : 100 Critique of Book or Cinema: 100
- Attendance with intelligent class participation: 100
- Term Paper: 300 (100 per stage: Outline/Sketch; Oral report; Final)

You will receive a special sheet of instructions for this as well as a page of directions on how to edit properly your prose to a high academic standard.
Extra credit: relevant papers (two max.) can receive up to 25 points each. This paper might evaluate—using the issues brought up in HMCL 250—any of the following: another relevant movie (Spartacus, A Funny Thing Happened on the Way to the Forum, Gladiator, Troy), an extra ancient text (Lucian's Alexander or the False Prophet is hilarious), a lecture on campus (or off) relevant to understanding the ancient world, or a work of modern criticism (e.g., H. Bloom's The Anxiety of Influence) not used for your other papers. See paper critique form in syllabus.

Your presence for 44 classes is expected. Three absences at most are "forgiven," but after that your grade is adjusted downwards 1/3 letter (or 33 points). Thus, an A- becomes a B+ for three more absences, and so forth for every three. To be excused from attendance, you need a note in advance from the authorities (surgery, varsity sports event), or, for unforeseeable events, some proof afterwards (obituary, hospital statement, etc.)

**Plagiarism** ughh! (from the Roman arena, really!): Please familiarize yourself with the OWU Student Handbook and the OWU Catalogue so as to understand this distressing topic: theft of another's words, ideas, research, and results. Recently, in part because of the WWW, more cases of inappropriate borrowed material have appeared in college papers. This may amount to small unacknowledged quotations, or major theft of ideas, paraphrased structures, etc. Never hesitate to bring up the propriety of citation or how to cite a source. I hope never to see another case, but I will penalize PLAGIAT by failure in course. Careers in and after college can be ruined by dishonesty.

Any one else' work, published, shared in class, mounted on the web, etc. needs to be cited/ referenced/ acknowledged. When in doubt, credit the source—ancient or modern. Don't worry about too many reff. When citing a WWW source, follow the OWU handbook and include the date of your browse, such as:

Peter Cochrane, “Picture a World of Fewer Words,” *Daily Telegraph* (London), 22 April 1997: “Petronius Arbiter (60 AD) observed that the most important message is the least expected.” Niall Slater spotted this quotation attributed to Petronius and wrote to the author of the article, Peter Cochrane who replied to Slater: “This quote came out of some lectures by Prof. Cattermole at Essex University 20 years ago!” Slater discovered that there is no Prof. Cattermole at Essex University today. On other apocryphal quotations from Petronius (“Reorganisation”), see PSN 25 (1995) 5, 18. It seems likely that Prof. Cattermole was thinking of something like (55.3): *quod non expectes, ex transverso fit et supra nos Fortuna negotia curat.*

* Found at [http://chss2.montclair.edu/classics/Petronius/PSN98.html](http://chss2.montclair.edu/classics/Petronius/PSN98.html) (12/19/2003)